

DARTMOUTH

Title IX Office



Annual Report Academic Year 2019-2020

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Introduction

Evident in the long-established Principles of Community are Dartmouth College's values of integrity, responsibility, and respect for the rights and interests of others. As such, the campus community is dedicated to establishing and maintaining a safe and inclusive environment where all have equal access to the educational and employment opportunities Dartmouth offers. With those guiding fundamentals, the Title IX Office strives to promote an environment of sexual respect, safety, and well-being.

Title IX of the Education Amendments of 1972 defines and ensures sex and gender equity in education. The law prohibits all forms of sex or gender-based discrimination in any education program or activity that receives federal funding. Title IX applies to all Dartmouth educational programs or activities, including sponsored off-campus programs.

The Department of Education Office for Civil Rights ensures compliance with Title IX, which fundamentally states that:

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.

Some key areas in which institutions have Title IX obligations are: recruitment, admissions, and counseling; financial assistance; athletics; sex-based harassment; treatment of pregnant and parenting students; discipline; single-sex education; and employment. Also, an institution may not retaliate against any person for opposing an unlawful educational practice or policy, or making charges, testifying or participating in any complaint action under Title IX. For an institution to retaliate in any way is also considered a violation of Title IX.

Dartmouth College designates the Title IX Office to coordinate the College's efforts to comply with and carry out its responsibilities under Title IX. In its policies and standards, Dartmouth demonstrates unequivocally that sexual or gender-based harassment, sexual assault, dating violence, domestic violence, and stalking are not tolerated in our community.

As part of the Title IX Office's efforts to increase transparency and efficacy around the work we do, this annual report highlights Dartmouth's programs for promoting sexual respect; explicates informative data from cases reported during the past year; and provides information on resources, policies, and procedures for preventing and responding to sexual misconduct. This report consists of seven sections. **The Introduction and Executive Summary** gives a high-level overview of the College's Annual Security Report and how it differs from the information included and the scope of this annual Title IX Report. [Section 1](#) provides an update on the Title IX Office and the initiatives we have focused on during the 2019-20 academic year. [Section 2](#) explicates terms of categorical misconduct and College policy materials that are referenced in this report. [Section 3](#) presents an overview of the reports received from July 1, 2019, to June 30, 2020, including graphical information categorized according to the misconduct classification, how the matters progressed through the procedure, as well as outcome information for matters that were reported between July 1, 2019 and June 30, 2020. Also included in the graphical illustrations are matters that were still in progress prior to the 2019-2020 academic year, generally because the matter was reported late in the year; the outcome for matters currently in progress will be reported in next year's report. [Section 4](#) focuses on each categorical subset of misconduct (these matters are

a dissection of the superset of data found in the Section 4 of this report). Finally, [Section 6](#) is a list of resources available to Dartmouth College community members.

It is imperative to note that this report delves into information pertaining to sexual misconduct matters, which is essential for the campus community to be aware of, yet some may find concerning. As always, we encourage our audience to pay utmost attention to how they are feeling and seek support as needed.¹

¹ A comprehensive list of campus and community resources is included in Section 6 at the end of this report.

Executive Summary

The focus of this Annual Report is disseminating information relevant to Title IX, particularly prevention and education initiatives, as well as sexual misconduct matters that have been disclosed to the Title IX Office during the 2019-2020 academic year. The latter have been categorized under the following classifications of misconduct, also referred to as Prohibited Conduct:

- Sexual or Gender-Based Harassment
- Sexual Assault
- Relationship and Interpersonal Violence
- Stalking

This Annual Report contains incidents reported by Complainants or Responsible Employees. Responsible Employees have an obligation under Title IX to promptly report any disclosure of sexual misconduct to the Title IX Office, including any known details. When a Responsible Employee shares information with the Title IX Office, outreach is made to the Complainant and they are given resources, options, and an invitation to meet.

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) requires all colleges and universities that participate in federal financial aid programs to collect, retain, and disclose information about crimes that occur on or near their campuses or other college-owned property. The numbers reflected in this Annual Report may be different from those reflected in the Annual Security Report (ASR) required by the Clery Act for several reasons. First, the ASR reports on a calendar year, not an academic year. Second, the Prohibited Conduct defined in Dartmouth's policies may differ from the crime definitions in the Clery Act. Finally, the ASR only requires reports of crimes that occur on Dartmouth's campus and properties controlled and owned by the college.

In the 2019-2020 academic year, 99 individuals interacted with the office. There were 100 incidents reported; of those 100 incidents, 26 were determined not to be Prohibited Conduct.

Of the remaining 74 reported incidents, the Prohibited Conduct reported is as follows:

- 34 incidents of Sexual or Gender-Based harassment
- 29 incidents of Sexual Assault
- 5 incidents of Relationship or Interpersonal Violence
- 6 incidents of Stalking
- 0 incidents of a violation of the Consensual Relationships Policy

For all incidents reported to the office, there are three categories in which the resolution may fall. First, a Complainant may opt for Informal Resolution, which could consist of supportive or protective measures, or simply reporting to notify the College of the incident. Second, some incidents may not have any resolution available. Some reasons for that include that the report was made many years after the incident and the parties are no longer members of the community, the report was made by a Responsible Employee and the Complainant did not respond to outreach, or the report was anonymous. In those situations, the information remains in our files should a

Complainant wish to engage with our office in the future. The third resolution option is Formal Resolution, more commonly known as a formal investigation.

Resolution data on specific categories of Prohibited Conduct is detailed later in this report. Of the 100 incidents reported to our office, 41 reports were resolved by Informal Resolution, 49 had no resolution available, and 9 were resolved by Formal Resolution. Of the 9 incidents resolved by Formal Resolution, 5 had a finding of Responsible and 4 had a finding of Not Responsible.

For those parties found Responsible, the sanction varied depending on the behavior. Additionally, some parties may have received more than one sanction. In the 2019-2020 academic year, parties found Responsible for Prohibited Conduct received the following sanctions: 1 was separated or terminated, 1 was suspended, 1 resigned before sanctioning and 2 received probation.

It is important to note that any data reported from 2020 was clearly impacted by the COVID-19 pandemic and our sudden shift to remote learning and working. New reports from March 2020 through the end of the fiscal year on June 30 significantly decreased, though the number of formal resolutions requested during that time period remained steady. Since the publication of this report was delayed, we have included all known resolutions to formal resolutions, including those reached after June 30, 2020.

The purpose of this report is to accurately and transparently convey reports made to our office and their disposition. While we acknowledge that there may be an interest in the divulging of a more detailed narrative pertaining to these reports, our office also recognizes the magnitude of maintaining as much anonymity as possible with regard to potentially sensitive information. We recognize that this report cannot adequately reflect the experiences of parties both in regard to the Prohibited Conduct and their experience with our office. In June 2020, the Title IX Office became part of the Office of Institutional Diversity and Equity. This aligns with the aspirations in last year's report to be more aware of intersectionality in reporting, and to attend to broader trends related to campus climate. We hope to expand the scope of this report in future years to more fully discuss trends and campus climate indications as well as have a more detailed analysis of Complainant and Respondent roles on campus.

Section 1: Academic Year 2019–20 —Title IX Office Update

I. Addressing Sexual Misconduct

In September 2019, Dartmouth announced the new Sexual and Gender-Based Misconduct Policy and Procedures (SMP). This Policy, informed by the work of the *Presidential Steering Committee on Sexual Misconduct*, offered clear and consistent definitions of Prohibited Conduct that is unacceptable and will not be tolerated in our learning community. The new policy takes the place of separate policies that existed for faculty, students, and staff.

In addition to providing consistent expectations, the policy provides three separate but similar Processes for Formal Resolution - one for students, one for faculty, and one for staff. All constituencies receive the benefit of a procedurally rigorous investigation by a trained investigator; the resolution processes establish distinct procedures for making findings of responsibility and imposing sanctions, all of which seek to assure a transparent and equitable outcome.

The Title IX Office communicated widely with the community to promote the new policy and procedures, as well as provide additional information about the services of the office. Students had many questions about the new procedures, especially in light of the Department of Education’s Notice of Proposed Rulemaking (NPRM) on Title IX, which came out in November 2018. During this academic year and following the implementation of the SMP, the Department of Education released the Final Rule on Title IX on May 6, 2020.

Dartmouth continues to require mandatory online training for all faculty, staff, postdoctoral, and graduate students as part of the Campus Climate and Culture Initiative (C3I). This training, titled “Bridges: Building a Supportive Community” is a 45-minute online sexual violence prevention program. The program trains participants to understand and recognize what constitutes sexual misconduct, to know their reporting obligations, and to help prevent sexual misconduct. The Title IX Office oversees the implementation of the program and tracks completion, and every employee must complete it biennially.

The Title IX Office continues to support the development and implementation of the Sexual Violence Prevention Project (SVPP), housed in the Student Wellness Center. Dozens of students are working as interns, student facilitators, or are on the Student Advisory Board for this project. The SVPP team engages with students from all backgrounds, identities, and experiences to ensure optimal development and delivery of new programs and interventions for the four-year experience.

In the 2019-2020 academic year, all first and second year students were expected to complete curriculum in the SVPP. Please find more information about the SVPP, the First-Year and Sophomore Experiences, and student engagement thus far with the program (SVPP Overview) in Section 5 of this report.

II. Title IX Infrastructure

In 2019-2020, the Title IX Office had a four person staff charged with receiving and responding to reports, implementing supportive measures, creating and delivering training opportunities, and overseeing formal resolution processes. Much of this year was devoted to implementing the SMP and pivoting to remote working and learning following the pandemic.

The Deputy Title IX Coordinator for Training and Development focuses on creating and delivering training opportunities. Those include the mandatory online training course for all faculty, staff, and graduate students; in-person orientation presentations to all undergraduate and graduate students; in-person presentations to all new employees; and in-person trainings to all faculty departments. Other regularly offered trainings for College constituents are available which include recurring training sessions on the rights and responsibilities of our community members, obligations of Responsible Employees, and collaborative trainings with the Dartmouth Counseling Center, Student Wellness Center, and the WISE Campus Advocate.

The Deputy Title IX Coordinator for Training and Development is also continually working on creating various facilitations which delve into a myriad of significant Title IX-related topics such as Gender Diversity and Equity; Cultivating an Inclusive Community; as well as Intersectionality, Inclusion, and Belonging. The increased capacity in the Title IX office allows for the Deputy Title IX Coordinator for Training and Development to continually foster meaningful relationships throughout Dartmouth's campus and community. In focusing on making the community more attuned to the involvedness and impact of intersectionality issues, the Deputy Title IX Coordinator for Training and Development has been working to bring such conversations to the forefront in an effort to evoke meaningful positive cultural change.

The Deputy Title IX Coordinator for Response serves as the primary point of contact for intake meetings involving students. The Deputy Title IX Coordinator for Response responds to disclosures of sexual misconduct, informs parties of all rights and resources, implements appropriate interim measures, and works with the WISE Campus Advocate. In recognizing that sharing details of an incident may be challenging, the Deputy Title IX Coordinator for Response defers to the party's comfort in deciding what information they share, plans for multiple meetings according to the party's needs, offers a comprehensive explanation of Title IX and the process for dealing with complaints so the parties know how things will move forward, and reaffirms with the parties that our office is always here should they need support or assistance moving forward. In discussing the various support options that are available to each party, the Deputy Title IX Coordinator ensures that a range of areas are covered, including ascertaining what the party needs from our office, what they need to feel safe, and how our office can best be of assistance. Implementing a trauma-informed approach ensures that the parties understand that our office is here for them as they need us, regardless of when related issues or matters may arise. In performing through the lens of cultural competence, the Deputy Title IX Coordinator for Response recognizes that the role entails offering supports to all involved parties in a fair and balanced way. By allowing the parties to own their respective experiences and appreciating that parties differ in how they process trauma or stress, the Deputy Title IX Coordinator for Response operates without bias and assists the parties based on their individual needs.

Additionally, the Title IX Office empowers the Deputy Title IX Coordinators across campus to serve as Title IX resources in their designated area—Athletics, Guarini Institute, Guarini School for Graduate and Advanced Studies, Geisel School of Medicine, Thayer School of Engineering, Tuck School of Business, and Human Resources. While the Deputy Title IX Coordinators hold other primary job titles, the Title IX Office equips the group to serve as an initial point of contact and to facilitate trainings as needed.

III. Services Provided to Parties

The Title IX Office provides a range of services for those affected by sexual and gender-based misconduct:

- A. Explains rights and resources
- B. Makes referrals to the Dartmouth Counseling Center, The Faculty/Staff Assistance Program (FEAP), the Tucker Center for Spiritual and Ethical Life, the WISE Campus Advocate, the Undergraduate Deans Office, the Hanover Police Department, Dartmouth Hitchcock Medical Center, etc.
- C. Assists in obtaining interim measures, which may be academic, personal, or workplace related
- D. For undergraduates, works with the Housing Office to facilitate housing adjustments
- E. Issues No Contact Orders between individuals
- F. Oversees formal resolution process

Additionally, Dartmouth Counseling Center services are available at no charge on a short-term basis for all full-time, enrolled undergraduate and graduate students. Students seeking long-term therapy may receive a referral from the Counseling Center to a community mental health provider. Dartmouth is committed to strengthening the campus mental health services as part of the College's Campus Climate and Culture Initiative. "Increasing Mental Health Resources: We will invest in enhanced mental health services, including the addition of five counselors by 2022." (C3I)

Moreover, members of the Dartmouth community are also advised of the option to engage with WISE. As stated in their Mission, WISE is an independent organization that "leads the Upper Valley to end gender-based violence through survivor-centered advocacy, prevention, education and mobilization for social change."² WISE provides advocacy and crisis services to those affected by gender-based violence; all WISE services are free and confidential. WISE Campus Advocacy is available 24/7 through the WISE Crisis Line. An advocate is on campus one day every week and is also accessible to the Dartmouth community by appointment.

² More information about WISE is available on their website: <https://wiseuv.org/>.

Section 2: Definitions Included in Report

Described in the following two sections are several figures providing data on misconduct reported to the Title IX Office during the 2019-20 year. For maximum clarity, these definitions come directly from the Sexual and Gender-Based Misconduct Policy which went into effect on September 1, 2019. While there may be individual disclosures counted in this report which correspond to definitions of conduct found in older policies, the definitions contained below are the most accurate. For a full review of inactive policies, please visit <https://sexual-respect.dartmouth.edu/compliance/archived-title-ix-policies-and-procedures>.

- I. **Sexual or Gender-Based Harassment** includes any unwelcome sexual advance, request for sexual favors, or other unwanted conduct of a sexual nature, whether verbal, non-verbal, graphic, physical, electronic, or otherwise (sexual harassment); or, any act of intimidation or hostility, whether verbal or non-verbal, graphic, physical, or otherwise based on sex or gender, sexual orientation, gender identity, or gender expression, even if the acts do not involve conduct of a sexual nature (gender-based harassment); when one or more of the following conditions are present:
 1. Submission to or rejection of such conduct is either an explicit or implicit term or condition of, or is used as the basis for decisions affecting, an individual's employment or advancement in employment, evaluation of academic work or advancement in an academic program, or basis for participation in any aspect of a Dartmouth program or activity (quid pro quo); or
 2. The conduct is sufficiently severe, pervasive, or persistent that it has the purpose or effect of unreasonably interfering with, limiting or depriving an individual from participating in or benefiting from Dartmouth's learning, working, or living programs under both an objective and subjective standard (hostile environment).
- II. **Sexual Assault** is having or attempting to have sexual contact with another individual without consent.

Sexual contact includes:

 1. sexual intercourse (anal, oral, or vaginal), including penetration with a body part (e.g., penis, finger, hand, or tongue) or an object, or requiring another to penetrate themselves with a body part or an object, however slight; or
 2. sexual touching, including, but not limited to, intentional contact with the breasts, buttocks, groin, genitals, or other intimate part of an individual's body.
- III. **Relationship and Interpersonal Violence** includes any act of violence or threatened act of violence against a Complainant who is or has been involved in a sexual, dating, domestic, or other intimate relationship with the Respondent, or against a person with whom the Respondent has sought to have such a relationship.
- IV. **Stalking** occurs when a person engages in a course of conduct toward another person under circumstances that would cause a reasonable person to fear bodily injury or experience substantial emotional distress.

Course of conduct means two or more instances including but not limited to unwelcome acts in which an individual directly, indirectly, or through third parties, by any action,

method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property. Substantial emotional distress means significant mental suffering or anguish. Stalking includes the concept of cyber-stalking, a particular form of stalking in which electronic media such as the internet, social networks, blogs, cell phones, texts, or other similar devices or forms of contact are used.

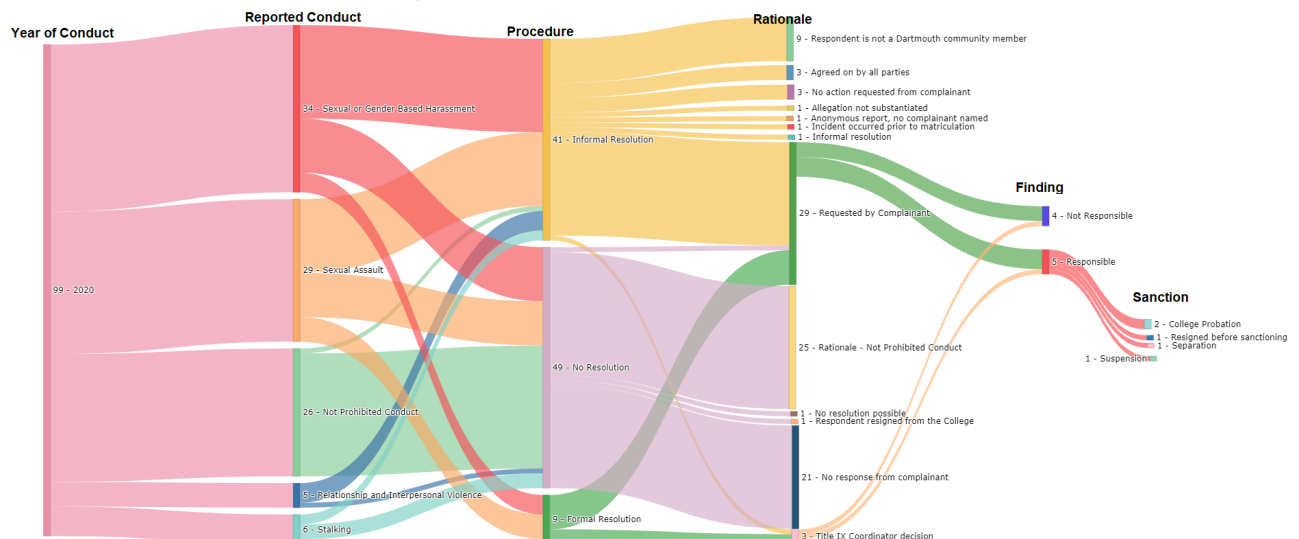
Section 3: Procedural Information for 2019–20 Matters

When the Title IX Office receives a report alleging misconduct, an Initial Assessment will be promptly conducted. The Initial Assessment includes taking necessary steps to ensure a safe environment for all involved parties and the College community, which may include the implementation of appropriate Interim Measures. A non-exhaustive list of possible Interim Measures includes: separation of the involved parties' academic or housing situations, no-contact orders, or restrictions on team or organization participation.

If after the Initial Assessment it is determined that the allegations *would not* constitute a policy violation, no further investigation under this policy will be pursued. However, if the allegation is determined to constitute a policy violation, an investigation of the matter will commence. If the investigation finds the Respondent responsible for engaging in misconduct, an appropriate sanction will be determined. Sanctions may include, but are not limited to, one or more of the following: reprimand, restriction from specific College programs, training/education, suspension, or separation (i.e., expulsion).

When it comes to analyzing how matters procedurally progress, *Figure 3.1* clarifies the trajectories of the 2019-20 reports. There are several takeaways of import, namely the proportion of Complainants who requested no action or did not respond, as well as the divergence of those who preferred to proceed according to either the formal or informal procedures.

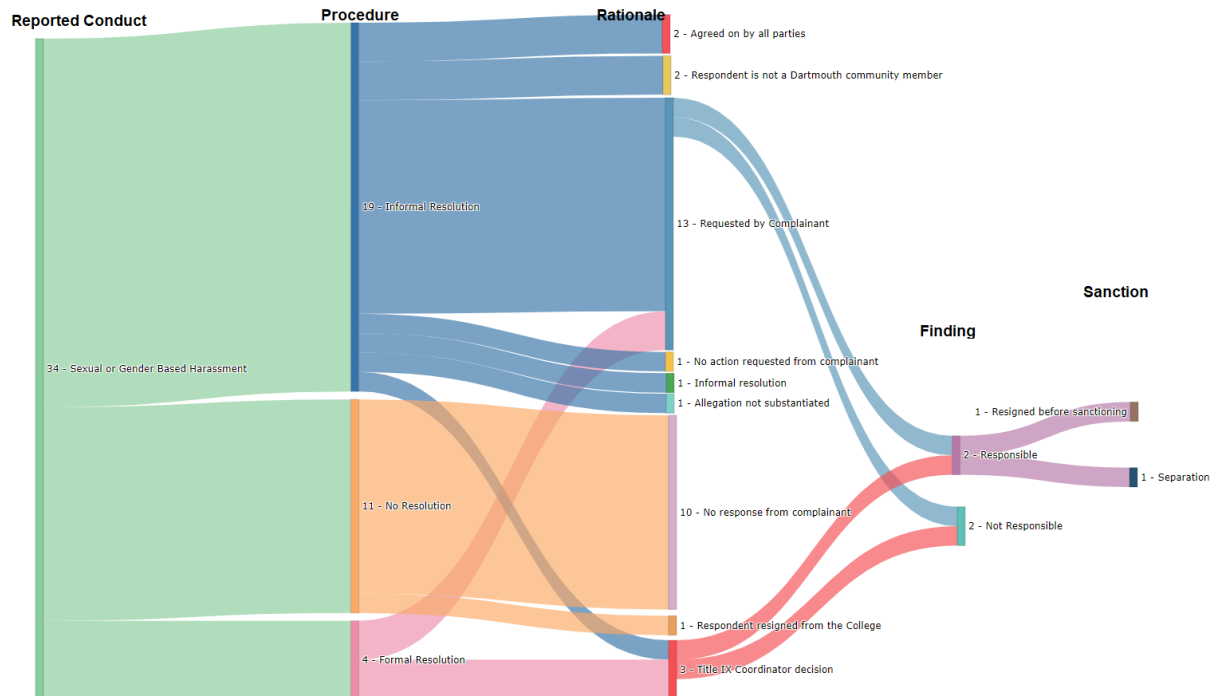
Figure 3.1: Procedural Outcomes



Section 4: Categorical Data for 2019–20 Matters

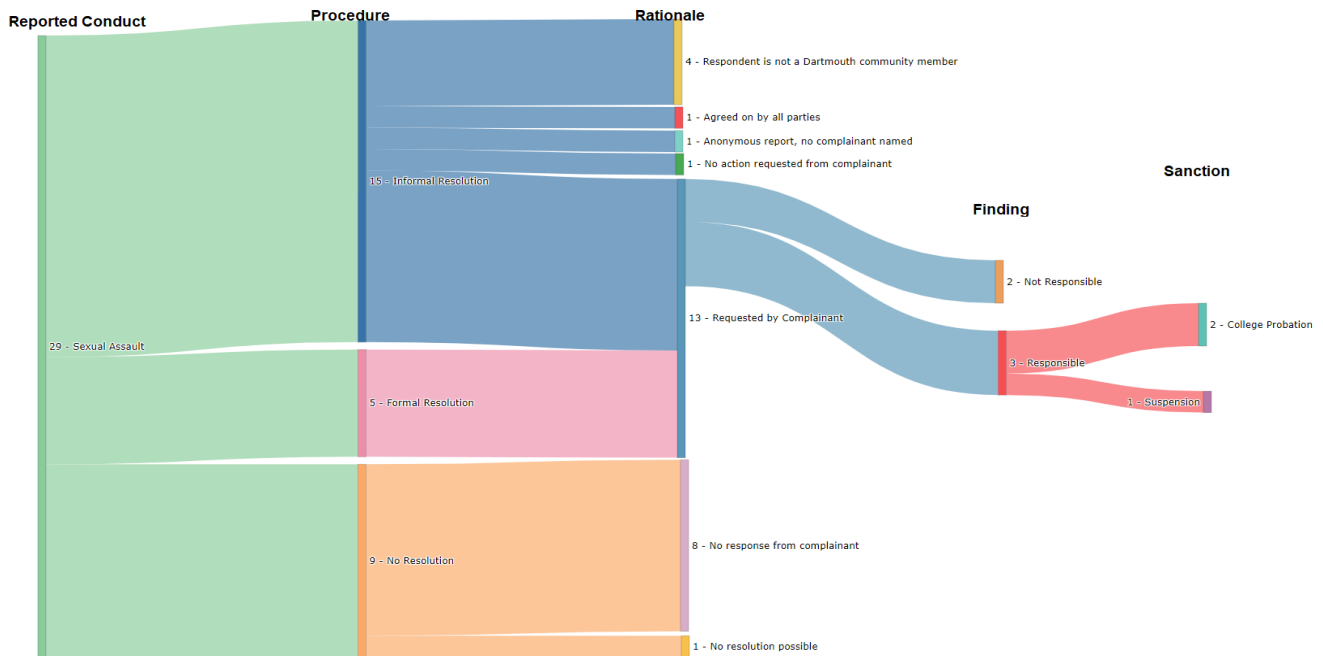
The following series of graphs detail how each particular category of Prohibited Conduct procedurally progressed.

Sexual or Gender-Based Harassment



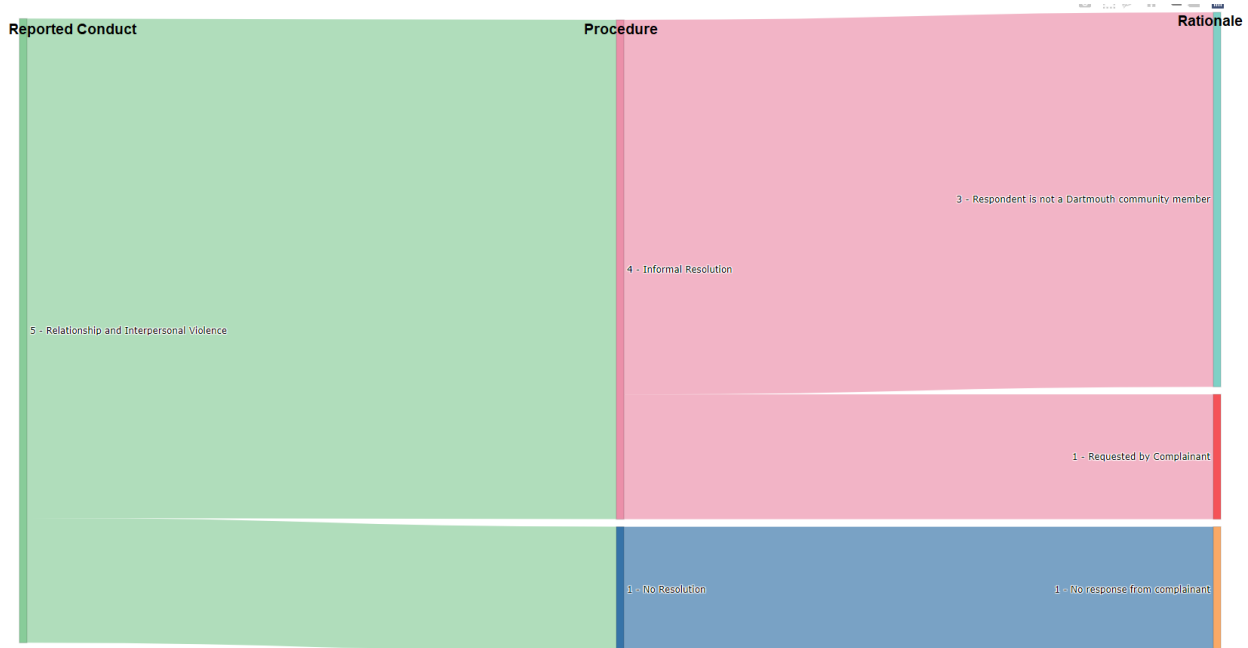
There were 34 reported incidents of sexual or gender-based harassment in the 2019-2020 academic year. Of these reports, 19 Complainants elected an informal resolution, 11 did not have a resolution available as the Complainant did not respond or the report was historical, and 4 elected a formal resolution.

Sexual Assault



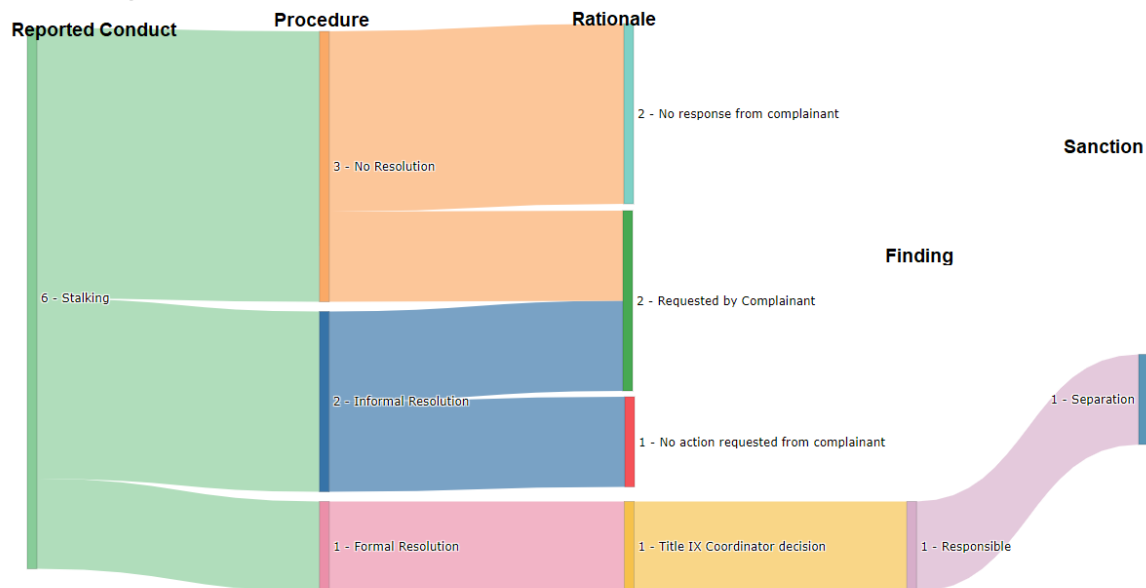
There were 29 reported incidents of sexual assault in the 2019-2020 academic year. Of these reports, 15 Complainants elected an informal resolution, 9 did not have a resolution available as the Complainant did not respond or the report was historical, and 5 elected a formal resolution.

Relationship and Interpersonal Violence



There were 5 reported incidents of relationship and interpersonal violence in the 2019-2020 academic year. Of these reports, 4 Complainants elected an informal resolution, and 1 did not have a resolution available as the Complainant did not respond or the report was historical.

Stalking



There were 6 reported incidents of stalking in the 2019-2020 academic year. Of these reports, 2 Complainants elected an informal resolution, and 3 did not have a resolution available as the Complainant did not respond. One report of stalking moved forward to formal resolution at the request of the Title IX Coordinator, as this was repeated behavior impacting several members of the community over a period of time. That Respondent was separated from Dartmouth.

Section 5: Sexual Violence Prevention Project³

Four-Year Experience

Sexual assault, dating violence, stalking, and harassment are concerns both nationally and here on campus, where members of our community have been deeply affected by the behavior of others. In order to shift the culture, we need to do something drastically different. Dartmouth is building and rolling out a four-year prevention and education experience for all undergraduate students. This initiative, known as the Sexual Violence Prevention Project (SVPP), is designed to challenge the culture that perpetuates harm by helping students cultivate and strengthen positive behaviors and develop the skills to:

1. Support those who have experienced harm (i.e. sexual assault, stalking, sexual harassment, and dating violence),
2. Develop positive relationships and sexual behaviors,
3. Understand power, privilege, and identity to engage respectfully across difference, and
4. Intervene to prevent harm.

Each year, students will engage in experiences aligned with the four outcomes and will come together for common experiences to discuss, connect, reflect, and put their learning into intentional and meaningful action.

Student experiences are and will be:

- Research based, theory-driven, and culturally relevant
- Created in collaboration with students
- Timed with students' intellectual, cognitive, and social development
- Infused into many existing social structures
- Inclusive of varied teaching methods to account for different learning styles
- Focused on active skill-building

Student Involvement

There are a number of ways that students can get involved with the Sexual Violence Prevention Project that range based on a student's area of interest, skills, and time commitment.

Student Advisory Board

The Student Advisory Board assists in the ongoing development and implementation of the Sexual Violence Prevention Project by:

- contributing their ideas and opinions and representing their peer groups' voices (like an undergraduate Think Tank)
- using Design Thinking methodology to help guide implementation
- helping disseminate information about SVPP to their peers
- participating in focus groups and program pilots
- interviewing members of their communities
- actively participating in working meetings.

³ More detailed information on the Sexual Violence Prevention Project is included at the end of this Section.

Student Facilitators

Students participate in training to develop and improve their public speaking, facilitation, and communication skills. In the fall and winter, facilitators will deliver programs to first-year students. Through this role, Student Facilitators will spend a great deal of time interacting with and mentoring first-year students and will be campus culture change agents.

Surveys & Focus Groups

In order to design and deliver worthwhile and effective experiences, we need student input! By participating in surveys and focus groups with content pertaining to SVPP's focus areas, students play an integral part in the design and development of the overall Project. These opportunities include campus-wide surveys about Orientation & Residential Life, the Dartmouth Health Survey, the Sexual Misconduct Climate Survey, pre- and post-surveys for programs like DBI and MAV, Pulse surveys, and focus groups sponsored by the Student Wellness Center.

For additional information or updates on the Sexual Violence Prevention Project, contact the Associate Director for the Student Wellness Center, Amanda Childress, at amanda.childress@dartmouth.edu.

Section 6: Resources

Reporting Incidents Involving Sexual or Gender-Based Harassment, Sexual Assault, Sexual Exploitation, Dating or Domestic Violence or Stalking Under TITLE IX	
REPORTING TITLE IX DISCLOSURES	
Who reports?	Promoting a safe and secure campus environment is a campus-wide effort and concerns all members of the Dartmouth community. Responsible Employees including faculty, coaches, staff, including undergraduate deans, residential life staff, undergraduate advisors (UGAs) and those individuals not designated as Confidential.
To whom?	Title IX Coordinator / Deputy Title IX Coordinator 603 646 0922 TitleIX@Dartmouth.edu
When?	As soon as possible: No later than 24 hours after the disclosure
How?	<ul style="list-style-type: none"> ▪ Phone call or email notification to Title IX Office ▪ Individuals may also meet with Title IX Coordinator ▪ In an emergency, Department of Safety and Security may contact the Title IX Coordinator after hours
Content of Report	<p>Who? What? When? Where? Identifying Information for all persons involved, including reporting and responding parties</p> <ul style="list-style-type: none"> ▪ First and Last name(s) ▪ Status (e.g., faculty, staff, student, visitor) ▪ Type of Incident Reported ▪ Description of or details about the incident ▪ Date of Report ▪ Date Incident Occurred ▪ Specific Location of Incident
Follow Up	Follow-up by the Title IX Office, including a reminder of College resources and supportive measures and of the opportunity to pursue a criminal complaint and/or file a formal complaint with the Title IX Coordinator. As a Campus Security Authority under the Clery Act, the Title IX Coordinator submits a Clery Crime Report form documenting the incident. The reporting party does not need to respond to outreach from the Title IX Office
Clery Act	The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act) requires all colleges and universities that participate in federal financial aid programs to collect, retain, and disclose information about crime on or near their campuses or other college-owned property. The goal of the Clery Act is to ensure that current and prospective students, parents and employees have access to accurate information about campus security procedures and Clery-designated crimes committed on campus. The Act defines Campus Security Authority's as mandated crime reporters. As such, CSA's are required to report any Act qualifying crimes that they are made aware of to the Dartmouth College Safety and Security. Timely reporting of crimes is encouraged and sometimes required. More information: https://sexual-respect.dartmouth.edu/compliance/jeanne-clery-act
Who is a CSA?	<p>A Campus Security Authority (CSA) is a Clery-specific term that encompasses individuals and organizations associated with an institution.</p> <p>A CSA can also be defined as anyone who has significant responsibility for students and campus activities.</p> <p>If someone has significant responsibility for student and campus activities, then they are a CSA.</p> <p>At Dartmouth, examples of CSAs include, but are not limited to:</p> <ul style="list-style-type: none"> ▫ Safety & Security, Title IX Coordinators, Clery Act Compliance Officer, Office of Community Standards & Accountability ▫ Undergraduate deans, student affairs professionals, residential life administrators and UGAs ▫ Athletic administrators, including directors, assistant directors and coaches ▫ All faculty, staff and coaches, including advisors to student organizations and faculty directors of FSPs and LSAs <p>Crimes that must be reported and disclosed:</p> <ul style="list-style-type: none"> ▫ Criminal homicide: Murder and nonnegligent manslaughter; and Negligent manslaughter ▫ Sex offenses: Rape; Fondling; Incest; and Statutory rape. ▫ Robbery ▫ Aggravated assault ▫ Burglary ▫ Motor vehicle theft ▫ Arson
Clery Crime Report Form	CSAs may access the Clery Crime Report Form here: https://sexual-respect.dartmouth.edu/compliance/jeanne-clery-act/campus-security-authority-csa/csa-crime-report-form

DARTMOUTH

Title IX Office

Contact us: titleix@dartmouth.edu
<https://sexual-respect.dartmouth.edu>
 Parkhurst Hall Suite 05
 603 646 0922

WHOM CAN I CONTACT IF I OR SOMEONE I KNOW HAS BEEN AFFECTED BY SEXUAL ASSAULT, SEXUAL OR GENDER-BASED HARASSMENT, DATING OR DOMESTIC VIOLENCE, OR STALKING?

Confidential Resources and Support	Responsible Employees
The resources listed in this section are designated as confidential and may not share your information without your expressed consent unless there is imminent danger to self or others, or as otherwise required by law (e.g. mandatory reporting for sexual violence against minors)	Responsible Employees (non-confidential) are required to promptly share a disclosure of sexual or gender-based harassment, sexual assault, sexual exploitation, dating or domestic violence and stalking, including all known details, with the Title IX Coordinator. This information will only be communicated with other individuals on a need-to-know basis or as required by law
ON-CAMPUS	ON-CAMPUS
WISE Campus Advocate 866 348 9473 WISE Campus Advocacy is available 24/7 through the WISE Crisis Line. An advocate is on campus every Monday, 8:00 AM to 4:00 PM, and is accessible to the Dartmouth community by appointment. For appointments, call 866 348 9473 or email: campus@wiseuv.org http://www.wiseuv.org/	Department of Safety & Security 5 Rope Ferry Rd 603 646 4000 Emergency 911 or 603 646 3333 Title IX Office Kristi Clemens, Title IX Coordinator and Acting Senior Director, IDE Sophia Brelvi, Deputy TIX Coordinator for Training, Acting Director Programming, IDE Gary Sund, Deputy Title IX Coordinator for Response Parkhurst Hall Suite 05 For appointments, call 603 646 0922 or email: TitleIX@Dartmouth.edu https://sexual-respect.dartmouth.edu/
Dick's House: Counseling Center 2nd Floor of Dick's House (use 5 Rope Ferry Rd entrance) 603 646 9442 After hours/weekends 603 646 4000 The Counseling Center has a team of clinicians who specialize in providing support to survivors of sexual misconduct. Students can request to work with one of these clinicians. It is important to note, however, that all clinicians at the counseling Center have training to support those affected by sexual misconduct. counseling@dartmouth.edu	Deputy Title IX Coordinators For Undergraduate Students Ian Connole Athletics 603 646 1427 Francine A'Ness Guarini Institute for International Education 603 646 1202 For Graduate and Professional School Students Gary Hutchins Guarini School of Graduate & Adv. Studies 603 646 2107 Leslie Henderson Geisel School of Medicine 603 650 1751 Holly Wilkinson Thayer School of Engineering 603 646 3483 Sally Jaeger Tuck School of Business 603 646 2190 For Faculty and Staff Lorin Parker Human Resources 603 646 2904
Dick's House: Health Services https://students.dartmouth.edu/health-service/ Inpatient Department & Nurse Consultation 603 646 9401 After hours/weekends 603 646 4000 7 Rope Ferry Rd	All Faculty, Staff & Coaches Undergraduate Deans Office & Case Management Carson Hall, Suite 125 603 646 2243 https://students.dartmouth.edu/undergraduate-deans/
College Chaplain South Fairbanks Hall College.Chaplain@dartmouth.edu 603 646 3780 Dartmouth College Chaplain, Rabbi Daveen Litwin, is trained in pastoral counseling and victim/survivor support. She is available to the Dartmouth community through appointment and walk-in at the Tucker Center and can also refer to other ordained UCM clergy members. https://students.dartmouth.edu/tucker/about/pastoral-counseling	Office of Community Standards & Accountability 5 Rope Ferry Road, 2nd Floor 603 646 3482 https://students.dartmouth.edu/community-standards/
Faculty/Employee Assistance Program (FEAP) https://www.dartmouth.edu/~eap/staff.html 844 216 8308 Call the number above to speak to a counseling professional who can guide you to the appropriate services, including local providers for in-person counseling. Or go to: https://www.guidanceresources.com . Click on register, enter your company ID: (Dartmouth) and follow the registration prompts	Student Wellness Center Robinson Hall, Suite 319 603 646 9414 https://students.dartmouth.edu/wellness-center/
ANONYMOUS REPORTING	Office of Pluralism & Leadership (OPAL)
Dartmouth Compliance & Ethics Hotline https://www.dartmouth.ethicspoint.com 888 497 0516 Safety & Security Anonymous Reporting Form https://www.dartmouth.edu/~security/services/forms/anonreport.html	Collis Center, Suite 211 603 646 0987 https://students.dartmouth.edu/opal/
OFF-CAMPUS	Native American Program
WISE 24-hour crisis hotline 38 Bank Street, Lebanon NH 866 348 9473 WISE provides advocacy and crisis services to those affected by domestic and sexual violence and stalking. All WISE services are free and confidential	Robinson Hall, Room 206 603 646 2110 https://students.dartmouth.edu/nap/
Dartmouth Hitchcock Medical Center (DHMC) Emergency Room: 1 Medical Center Dr, Lebanon NH 603 650 5000 DHMC provides sexual assault forensic exams, emergency and comprehensive care	Office of Residential Life Assistant Directors of Residential Education and UGA's 603 646 1491 https://students.dartmouth.edu/residential-life/about/people
Planned Parenthood 79 S Main St, White River Junction VT 802 281 6056	Office of Institutional Diversity & Equity Parkhurst Hall, Suite 06 603 646 3197 https://www.dartmouth.edu/~ide/about/
	Human Resources 7 Lebanon St, Hanover NH 603 646 3411 https://www.dartmouth.edu/~hrs/
Hanover Police Department - 911 or 603 643 2222	
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